

# Home and Directions

UHS ASL Spring 2015  
Nutter

# **Direction Signs (1)**

**Across**

**Next to (R, L)**

**Behind**

**Corner**

# Important Tips

- **Tell from signer's perspective (YOU)**
- **Weak hand as a reference point**
- **Horizontal map orientation**
- **Facial markers (NMS) for NEAR / FAR**

**What kind of home?**

**How many bedrooms?**

(Palm Orientation question)

**What kind of neighborhood?**

**Age of neighborhood?**

# Population Density?



**Noise level of neighborhood?**

**Safety level of neighborhood?**

**Cost level of neighborhood?**

**Activity level of neighborhood?**

**Nature of neighbors?**

**Demographics of neighbors?**

**What do you like about the area?**

**What don't you like about the area?**



**Area: What is near your home?**

**OBJECTS**

**LOCATIONS**

**GEOGRAPHIC FEATURES**

**Area: Across your home?**

**Area: Next to your home (R)?**

**Area: Next to your home (L)?**

**Area: Behind your home?**

**What kind of school?**

**How many buildings?**

(Palm Orientation question)

**What kind of neighborhood?**



**Age of neighborhood?**

# Population Density?

**Noise level of neighborhood?**

**Safety level of neighborhood?**

**Cost level of neighborhood?**

**Activity level of neighborhood?**

**Nature of neighbors?**

**Demographics of neighbors?**



**What do you like about the area?**

**What don't you like about the area?**

**Area: What is near your school?**

**Area: Across your school?**

**Area: Next to your school (R)?**

**Area: Next to your school (L)?**

**Area: Behind your school?**

# Direction Signs (2)

**Near-point**

**OBJECT**

**LOCATION**

**GEOGRAPHIC FEATURE**



# Direction Signs (2)

**BLOCKS**

**MILES**

**Distant (NMS 1)**

**Far (NMS 2)**

**Very Far (NMS 3)**

# **Direction Signs (3)**

**STRAIGHT**

**DEAD - END**

**INTERSECTION**

**LIGHT**

**RIGHT / LEFT**

# **ACTIVITY: Part 1**

**Write Questions down.**

**Answer them in your own words.**

**[LINK](#)**

# **ACTIVITY: Part 2**

**Pick a partner.**

**Set the chairs up  
so you sit across the room  
from each other.**

**IN CLASS:**  
**(worth 20 participation points)**

**EXERCISE FOCUS:**

- **Using pointing**
- **Using sign space**
- **Applying vocabulary**

# **IN CLASS:**

**Describe your neighborhood.**

**REQUIRED: Pick 10 of the 18 questions.**

**IN CLASS:**

**Your partner MUST:**

**Draw the image of your neighborhood.**

**Take notes about neighbor characteristics.**

**IN CLASS:**

**Flip roles, and repeat this activity.**



**IN CLASS:**

**When complete,**

**compare drawings/notes & discuss.**

# **IN CLASS:**

**Hand in your drawings/notes.**

**Worth 20 participation points.**

# **PROJECT:**

**Pick a different partner  
than Wednesday's activity.**

**select 12 of 18 questions**

# **PROJECT:**

**Suppose you are looking  
to buy a house.**

**You want to learn about  
the neighborhood.**

# **PROJECT:**

**You are interviewing  
your partner to learn about it.**

**Project focus:  
(show rubric)**

# **PROJECT:**

**12 of 18 questions split between  
you and your partner  
(6 questions per person)**

# **PROJECT:**

**Papers will be allowed during filming.**

**But there's a catch.**

**Only one word clue per sentence.**

# **PROJECT TIMELINE:**

**To be determined**